

Name: DiSparti		Grading Quarter: Q3	Week Beginning: FEB 5
School Year: 2024		Subject: ELD	
Monday	<p>Notes:</p> <p>All week: complete self-paced lessons in Language Tree Online</p>	<p>Objective: (for the week) Students will be able to: -- distinguish between complete sentences and sentence fragments, and analyze what the subject and predicate are - show what constitutes a complete sentence and how to correct errors to make a sentence complete</p> <p>Focus: AZELLA skills review: main idea, synonyms and antonyms, <u>sentence fragments</u></p> <p>Lesson Overview: Sentence Fragments and run-ons power point and notes</p> <p>HS: JRH: BOTH: Review sentence fragments and what an independent or dependent clause</p> <p>Newcomers: Homework or English for Everyone</p> <p>ALL:</p>	<p>Academic Standards: Receptive: <u>Standard 2:</u> Productive: <u>Standard 4:</u> Interactive Communication: <u>Standard 6:</u></p>
Tuesday	<p>Notes:</p>	<p>Objective:</p> <p>Lesson Overview: HS: JRH:</p> <p>BOTH: Match up- Students are given sentence fragments and they have to find the person who has the other half of their sentence- write sentence both ways-independent clause first/dependent clause first</p> <p>Newcomers: Homework or English for Everyone</p> <p>ALL:</p>	<p>Academic Standards:</p>

Wednesday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>HS:</p> <p>JRH:</p> <p>BOTH: Exercises #1- 3 identifying clauses, complete or fragment?, complete independent clause with a dependent clause and vice versa</p> <p>**anchor chart for support</p> <p>Newcomers: Homework or English for Everyone</p> <p>ALL:</p>	Academic Standards:
Thursday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>HS:</p> <p>JRH:</p> <p>BOTH: Write your own sentence- Write your own sentences using the conjunction given to create a sentence with a dependent and independent clause</p> <p>Newcomers: Homework or English for Everyone</p> <p>ALL:</p>	Academic Standards:
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>HS:</p> <p>JRH: 20 minutes math facts practice</p> <p>BOTH: Language Tree Online/vocabulary practice/homework</p> <p>Newcomers:</p> <p>ALL: Language Tree Online:vocabulary building/homework day</p>	Academic Standards: